



SYMBIOSIS INSTITUTE OF HEALTH SCIENCES

Symbiosis International (Deemed University)

(Established under section 3 of the UGC act, 1956)

Re-accredited by NAAC with 'A++ Grade | Awarded Category -1 by UGC

Founder: Prof. Dr S. B. Mujumdar, M. Sc., Ph.D (Awarded Padma Bhushan and Padma Shri by President of India)

1.4.1 Structured feedback for design and review of syllabus – semester wise/ year wise received from 1) Students 2) Teachers 3) Employers 4) Alumni for design and review of syllabus – semester wise/ year wise

File name: 1.4.1_SIHS_40144_23-24_stakeholder feedback_ATR

Curriculum Feedback

Collection. Analysis

and Action Taken

Report for Academic

Year

2023-24



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Action Taken report on curriculum feedback - MPH 2023-2024		
Stakeholder	Feedback Analysis given	Action Taken Report
Students	More focus should be given on experiential learning	More community visits are planned
Faculty	There is need to revise the syllabus	Credit hours are modified and content revised accordingly
Alumni	Practical exposure to hospital setting is needed	Internship at SUHRC is incorporated
Industry	Course on CSR was suggested	Incorporated in the program structure



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Detailed Feedback Analysis and Review for Academic Year 2023-2024

Sr No	Stakeholder	No. of Respondents - Feedback taken
1	Students	19
2	Teachers	13
3	Employers	0
4	Alumni	8

Student Feedback %

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Total
Courses	0	10.5	57.9	26.3	5.3	100%
Clarity	5.3	31.6	47.4	15.8	0	100%
Relevance	15.8	42.1	31.6	10.5	0	100%
Learning	15.8	21.1	31.6	31.6	0	100%
Applicability/ Relevance to Real life situation	21.1	36.8	31.6	5.3	5.3	100%
Coverage	21.1	47.4	26.3	5.3	0	100%
Pedagogies/ Depth	0	42.1	36.8	15.8	5.3	100%
Performance Evaluation	5.3	21.1	42.1	15.8	15.8	100%



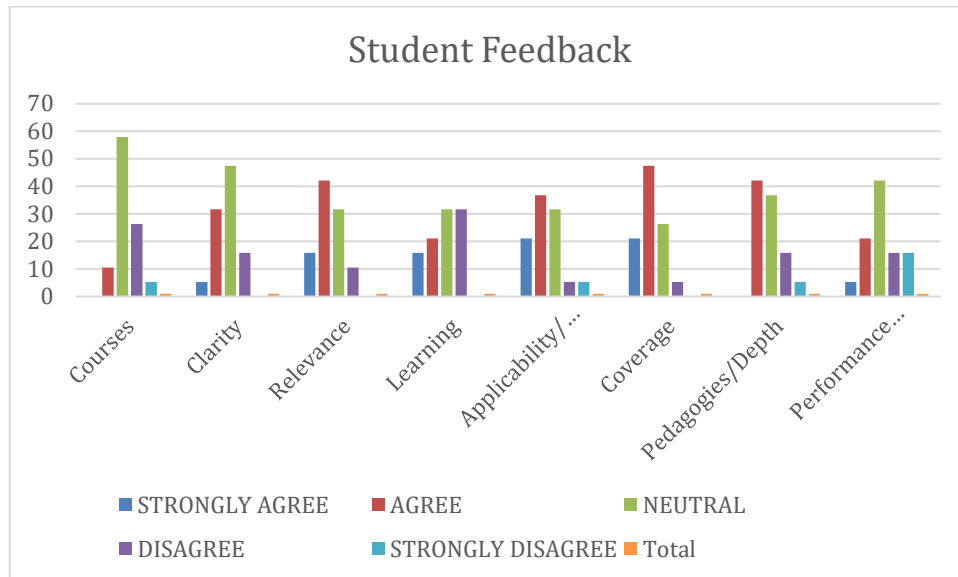
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Name of the Institute: SIHS						
Name of the Program: MPH						
Student Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2023-24						
Method of collection: The feedback from Students is taken through questionnaire on emails, and through on campus interactions and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.						
No. of Respondents: 19						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses	0	2	11	5	1
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)	1	6	9	3	0
3	The curriculum is relevant to and provides for flexibility to meet my learning needs	2	8	6	2	0
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	3	4	6	6	0
5	The course is relevant to the industry requirements.	4	7	6	1	1
6	The number of hours allocated to the course are adequate.	4	9	5	1	0



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7	The faculty used the different pedagogies such as Case studies, Role play, Industry visit, Presentation etc.	0	8	7	3	1
8	My performance in internal evaluation was discussed with me.	1	4	8	3	3

Alumni Feedback%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
Applicability / Relevance to real life situation	12.5	0	25	25	37.5	100%
Depth	12.5	12.5	50	0	25	100%
Employability and Growth	12.5	12.5	25	25	25	100%
Involvement	12.5	0	12.5	37.5	37.5	100%



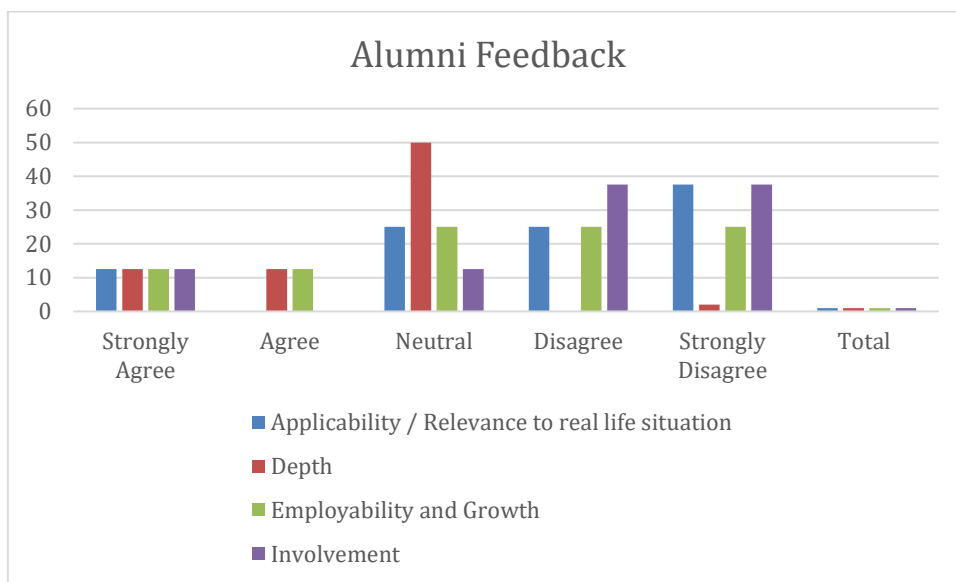
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Name of the Program: MPH						
Alumni Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2023-24						
Method of collection: The feedback from Alumni is taken through questionnaires on emails, during alumni meet and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.						
No. of Respondents: 8						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE



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1	The institute curriculum has prepared me adequately for the job roles, I have handled and been handling.	1	0	2	2	3
2	The curriculum of the program is well designed and promotes learning experience of the students.	1	1	4	0	2
3	The courses offered in the Institute have relevance to societal needs and employment potential.	1	1	2	2	2
4	The institute encourages contribution from Alumni in curriculum and student development.	1	0	1	3	3

Faculty Feedback%

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE	Total
Flexibility	53.8	38.5	7.7	0	0	100%
Support	46.2	53.8	0	0	0	100%
Motivation	69.2	30.8	0	0	0	100%
Relevance	69.2	30.8	0	0	0	100%



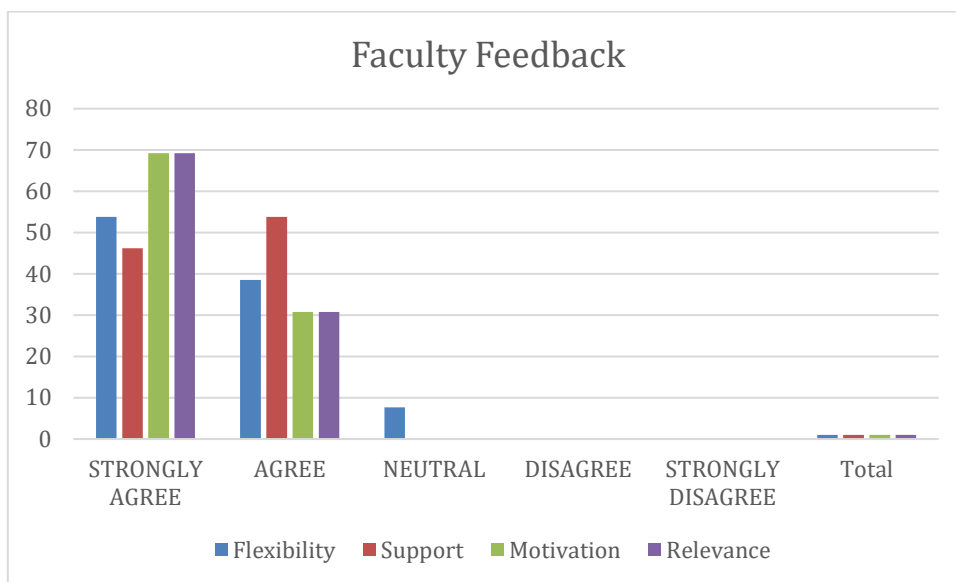
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Name of the Institute: SIHS						
Name of the Program: MPH						
Faculty Feedback on Curriculum - Analysis & Action Taken						
Academic Year: 2023-24						
Method of collection: The feedback from Faculty is taken through questionnaires on emails, and through interactions during their visits to campus and the action taken after discussion with the faculty and academic experts. Various questions asked based on their experience and suggestions were asked for the improvement of the curriculum.						
No. of Respondents: 13						
SR NO	QUESTION	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE



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1	I am given enough freedom to contribute my ideas on curriculum design and development.	7	5	1	0	0
2	The faculty members/teachers are supported with adequate learning resources.	6	7	0	0	0
3	The faculty members/teachers are encouraged to establish linkages with Industry.	9	4	0	0	0
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	9	4	0	0	0



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